2019-20 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name:

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: HURST-EULESS-BEDFORD ISD Campus Name: BEDFORD HEIGHTS EL

Campus Number: 220916119

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

School Type: Elementary

Grade Span: KG - 06

Total Students: 722

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: HURST-EULESS-BEDFORD ISD Campus Name: BEDFORD HEIGHTS EL

Campus Number: 220916119

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,

the Performance section of this year's report is not updated.

African State District Campus American Total Students: 722

Grade Span: KG - 06

School Type: Elementary

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Campus Number: 220916119 School4s

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 722 Grade Span: KG - 06 (Current EL Students)

Total

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Bilingual BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP with

State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services EL

STAAR Performance Rate by Subject and Performance Level All /TT5 ves

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BEDFORD HEIGHTS EL

Campus Number: 220916119

Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 758 Grade Span: KG - 06 School Type: Elementary

Campus Name: BEDFORD HEIGHTS EL

District Name: HURST-EULESS-BEDFORD ISD

Campus Number: 220916119

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disady | EL (Current) |
|--|----------------|----------------|----------------|---------------------|----------------|----------------|--------------------|----------------|---------------------|-------------------------|----------------|----------------|-----------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| AllfTests Assessment Participant Included in Accountability Not Included in Accountability | 99% 94% | 100% 94% | 99% 98% | 100% 93% | 100% 100% | 99% 99% | 100% 100% | 100% 91% | * | 100% 100% | 100% 100% | 100% 99% | 97% 94% |
| Mobile Other Exclusions | 4% 1% | 4% 1% | 1% 0% | 7% 0% | 0% 0% | 0% 0% | 0% 0% | 9% 0% | * | 0% 0% | 0% 0% | 0% 0% | 0% 3% |
| Not Tested Absent Other | 1% 1% 0% | 0% 0% 0% | 1% 1% 0% | 0% 0% 0% | 0% 0% 0% | 1% 1% 0% | 0% 0% 0% | 0% 0% 0% | * * | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 3% 3% 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All€Tests Assessment Participant | 99% | 100% | 100% | 100% | | | | | | | | | |

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: BEDFORD HEIGHTS EL Campus Number: 220916119

District Name: HURST-EULESS-BEDFORD ISD

Total Students: 722 Grade Span: KG - 06 School Type: Elementary

| | | | | A.C. 1 | | | | | D :6 | Two or | 6 | _ | |
|----------------------|-------|----------|--------|----------|----------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Received TxCHSE | 0.7% | 0.2% | - | - | - | - | - | - | - | - | - | - | _ |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 93.7% | 99.4% | - | - | - | - | - | - | _ | - | - | - | _ |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 93.4% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |

⁴⁻Year@Federal@Graduation@Rate@nTf 754.5 363ip3.84 Td4 363.84 Td (-)Tj ET BT /TT5 8.1978lusTj s@04 Gr@-12eived TxCHSE

Gradua8 Type: Elementary

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: HURST-EULESS-BEDFORD ISD Campus Name: BEDFORD HEIGHTS EL

Campus Number: 220916119

Campus Count

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: HURST-EULESS-BEDFORD ISD Campus Name: BEDFORD HEIGHTS EL

Campus Number: 220916119

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|------------------------|-------------------------|----------------|----------------|------------------|------------------|--------------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| 2018-19 | 2.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequen | nce Coursework Align | ed with Indust | ry-Based Cer | tifications (Anı | nual Graduates) | | | | | | | | |
| 2018-19 | 55.6% | 60.1% | - | `- | - ' | - | - | - | _ | _ | - | - | - |
| 2017-18 | 38.7% | 48.8% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces En | nlistment (Annual Grad | duates) | | | | | | | | | | | |
| 2018-19 | ` 5.0% | 4.0% | - | - | _ | - | - | - | _ | _ | _ | - | _ |
| 2017-18 | 4.3% | 4.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Ac | dvanced Degree Plan | and Identified | d as a current | Special Educ | ation Student (A | nnual Gradua | tes) | | | | | | |
| 2018-19 | 2.7% | 2.1% | - | - | - | - | - | _ | _ | _ | _ | _ | _ |
| 2017-18 | 2.6% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I | or Level II Certificate | (Annual Grad | luates) | | | | | | | | | | |
| 2018-19 | 0.6% | 0.0% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Academic Performance Po

Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

Campus Name: BEDFORD HEIGHTS EL Campus Number: 220916119

District Name: HURST-EULESS-BEDFORD ISD

| | Chaha | D!-1-:-1 | 0 | African | Ulanania | \ | American | A -: | Pacific | Two or More | Special | Econ | EL (Common t) |
|--|------------------|----------------|-------------|----------|----------|-------|----------|-------|----------|----------------|------------|--------|---------------|
| TSIA Results (Graduates >= Cri | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 33.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1% | 44.8% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 28.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7% | 39.8% | - | - | - | - | - | - | - | - | - | - | - |
| Both•Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 21.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1% | 32.2% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annu | ial Graduates) | | | | | | | | | | | | |
| 2018-19 | 59.0% | 65.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4% | 68.1% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit English•Language•Arts | t for College Pi | rep Courses | (Annual Gra | iduates) | | | | | | | | | |
| 2018-19 | 5.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 Mathematics | 2.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 7.3% | 0.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | <u>-</u> |
| 2017-18 | 3.9% | 0.0% | - | _ | - | - | _ | _ | - | _ | - | - | _ |
| Both•Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | - | - | - | - | - | _ | - | _ | - | - | - |
| 2017-18 | 0.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB€Results (Participation) (G All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 28.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8% | 30.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English•Language•Arts | 14.50/ | 22.20/ | | | | | | | | | 1- | | 1- |
| 2019 2018 | 14.5% 15.3% | 22.3% 24.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2019 | 7.4% | 8.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3% | 7.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 11.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Social Studies | 10.8% | 9.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2019 | 13.9% | 20.6% | | | | | | | | | nla | | nla |
| 2019 | 14.5% | 19.2% | - | - | - | - | - | - | - | - | n/a n/a | - | n/a n/a |
| 2010 | 14.570 | 17.270 | | | | | | | | | TI/a | | TI/G |
| AP/IB{Results (Examinees >= C All Subjects | | | | | | | | | | | | | |
| 2019 | 51.0% | 74.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 English•Language•Arts | 50.7% | 71.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2019 | 41.2% | 65.5% | | | | | | | | | n/a | | n/a |
| 2019 | 42.5% | 57.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | 72.370 | 57.570 | | | | | | | | | Π/G | | TI/G |
| 2019 | 52.2% | 82.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| | | | | | | | | | | | | | |

Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

Campus Name: BEDFORD HEIGHTS EL Campus Number: 220916119

District Name: HURST-EULESS-BEDFORD ISD

| | | | | | | | | | | Two or | | | |
|-----------------------------|----------|----------|--------|----------|----------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| 2018 | 52.8% | 82.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 40.6% | 64.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0% | 67.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 46.3% | 72.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6% | 71.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT€Results (Annual Gra | aduates) | | | | | | | | | | | | |
| Tested | • | | | | | | | | | | | | |
| 2018-19 | 75.0% | 59.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6% | 61.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above•Criterion for All | | | | | | | | | | | | | |
| Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 52.0% | _ | _ | - | - | - | _ | - | - | n/a | - | n/a |
| 2017-18 | 37.9% | 50.9% | | | | | | | | | | | |

Texas Education Agency Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD Campus Name: BEDFORD HEIGHTS EL

Total Students: 722

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: HURST-EULESS-BEDFORD ISD Campus Name: BEDFORD HEIGHTS EL

Campus Number: 220916119

| Count Percent District State Count Percent District | | | Membersh | ip | | | Enrollmen | t | |
|--|----------------------------|-----|----------|----------|-----------|-----|-----------|----------|-----------|
| Total Students | | | | . Ի | | | | | |
| Ently Childrood Education 0 0.0% 0.6% 0.3% 2 0.3% 0.8% 0.45% 0 0.0% 0.6% 0.5% 1.5% 0.5% 1.5% 0.5% 1.5% 0.5% 1.5% 0.5% 1.5% 0.5% 1.5% 0.5% 1.5% 0.5% 1.5% 1.5% 1.5% 1.5% 1.5% 1.5% 1.5% 1 | Student Information | | | District | State | | | District | State |
| Early Childhood Education 0 0.0% 0.6% 0.3% 2 0.3% 0.2% 0.5% 0.5% Pre-Kindergarter 0 0 0.0% 2.8% 4.5% 0 0.0% 2.8% 4.5% 1 0.0% 2.8% 4.5% 1 0.0% 2.8% 4.5% 1 0.0% 2.8% 4.5% 1 0.0% 2.8% 4.5% 1 0.0% 2.8% 4.5% 1 1.2% 7.4% 7.0% 1 1.25% 7.4% 7.0% 1 1.25% 7.4% 7.0% 1 1.25% 7.4% 7.0% 1 1.25% 7.4% 7.1% 1 1.25% 7.4% 7.2% 7.2% 1 1.25% 7.4% 1 1.25% 7.4% 1 1.25% 7.4% 1 1.25% 7.4% 1 1.25% 7.4% 1 1.25% 7.4% 1 1.25% 7.4% 1 1.25% 7.4% 1 1.25% 7.4% 1 1.25% 7.4% 1 1.25% 7.4% 1 1.25% 7.4% 1 1.25% 7.4% 1 1.25% 7.4% 1 1.25% 7.4% 1 1.25% 7.4% 1 1.25% 7.2% 1 1.25% 7.4% 1 1.25% 7.2% 1 1. | Total Students | 722 | 100.0% | 23,756 | 5,479,173 | 726 | 100.0% | 23,816 | 5,493,940 |
| Pri-Kindergarten 0 | Students by Grade: | | | | | | | | |
| Kindergarien | Early Childhood Education | 0 | | 0.6% | | 2 | | 0.8% | |
| Grade 1 117 16.2% 7.4% 7.1% 117 16.1% 7.4% 7.1% Grade 2 89 12.3% 7.3% 7.1% 117 16.1% 7.4% 7.1% Grade 3 115 15.9% 7.3% 7.1% 115 15.8% 7.3% 7.1% Grade 3 115 15.9% 7.3% 7.1% 115 15.8% 7.3% 7.1% Grade 4 91 12.6% 7.6% 7.3% 7.1% 115 15.8% 7.3% 7.1% Grade 5 126 17.5% 7.9% 7.0% 126 17.4% 7.9% 7.6% Grade 6 126 17.5% 7.9% 7.0% 126 17.4% 7.9% 7.6% Grade 6 126 17.5% 7.9% 7.0% 126 17.4% 7.9% 7.6% Grade 6 126 17.5% 7.9% 7.7% 0 0.0% 7.8% 7.7% Grade 7 0 0.0% 7.8% 7.7% 0 0.0% 7.8% 7.7% Grade 7 0 0.0% 7.8% 7.7% 0 0.0% 7.8% 7.7% Grade 9 0 0.0% 7.5% 0 0.0% 7.2% 8.2% Grade 9 0 0.0% 7.5% 12.0% 0 0.0% 7.5% 12.0% 12. | Pre-Kindergarten | 0 | 0.0% | | 4.5% | 0 | 0.0% | 2.8% | 4.5% |
| Grade 2 89 12.3% 7.3% 7.1% 90 12.4% 7.3% 7.1% Grade 3 115 15.9% 7.3% 7.1% Grade 4 91 12.6% 7.6% 7.3% 91 12.5% 7.6% 7.3% 7.1% Grade 4 91 12.6% 7.6% 7.3% 91 12.5% 7.6% 7.3% 7.1% Grade 5 12.6 17.5% 7.9% 7.9% 7.6% 7.3% 91 12.5% 7.6% 7.3% Grade 6 94 13.0% 7.6% 7.7% 94 12.9% 7.6% 7.7% Grade 6 94 13.0% 7.8% 7.7% 94 12.9% 7.6% 7.7% Grade 8 0 0.0% 7.8% 7.7% 0 0 0.0% 7.8% 7.7% Grade 8 0 0.0% 7.8% 7.7% 0 0 0.0% 7.8% 7.7% Grade 9 0 0.0% 7.5% 7.5% 0 0 0.0% 7.8% 7.7% Grade 9 0 0.0% 7.5% 7.5% 0 0 0.0% 7.5% 7.5% Grade 10 0 0.0% 7.5% 7.5% 1.2% 0 0.0% 7.5% 7.5% 1.2% 1.2% 1.2% 1.2% 1.2% 1.2% 1.2% 1.2 | Kindergarten | 90 | 12.5% | 7.4% | 7.0% | 91 | 12.5% | 7.4% | 7.0% |
| Grade 3 | Grade 1 | 117 | 16.2% | 7.4% | 7.1% | 117 | 16.1% | 7.4% | 7.1% |
| Grade 4 91 12.6% 7.6% 7.3% 91 12.5% 7.6% 7.3% 7.3% 5.26 12.6 174.4% 7.9% 7.6% 5.26 5.2 12.6 17.5% 7.9% 7.6% 5.26 12.6 174.4% 7.9% 7.6% 5.26 6.2 174.6 174.4% 7.9% 7.6% 5.26 6.2 174.6 174.4 17.9% 7.6% 5.20 17.5% | Grade 2 | | | | 7.1% | 90 | 12.4% | | |
| Grade 4 91 12.6% 7.6% 7.3% 91 12.5% 7.6% 7.3% 7.3% 7.3% 7.3% 7.3% 7.3% 7.3% 7.3 | Grade 3 | 115 | | | 7.1% | | 15.8% | 7.3% | |
| Grade 6 | Grade 4 | | | | 7.3% | 91 | | | |
| Grade 6 | Grade 5 | 126 | 17.5% | 7.9% | 7.6% | 126 | 17.4% | 7.9% | 7.6% |
| Grade 7 | Grade 6 | | | | 7.7% | 94 | 12.9% | 7.6% | 7.7% |
| Grade 8 0 0.0% 7.5% 0 0.0% 7.6% 7.5% Grade 9 0 0.0% 7.3% 8.2% 0 0.0% 7.5% 6.7% 6.7% 0.0 0.0% 7.5% 7.4% 0 0.0% 7.5% 7.4% 0 0.0% 7.5% 7.4% 0 0.0% 7.5% 7.4% 0 0.0% 7.5% 7.4% 0 0.0% 7.5% 7.4% 0 0.0% 7.5% 7.4% 0 0.0% 7.5% 6.4% 0 0.0% 7.1% 6.9% 0 0.0% 7.1% 6.9% 0 0.0% 7.1% 6.9% 0 0.0% 7.1% 6.9% 0 0.0% 6.7% 6.4% 0 0.0% 7.1% 6.9% 6.4% 0 0.0% 6.4% 6.4% 0 0.0% 5.28% 12.6% 36 5.0% 20.5% 12.6% 4.4% 21.2% 3.0% 5.28% 27.0% 4.4 6.3% </td <td>Grade 7</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>0.0%</td> <td></td> <td></td> | Grade 7 | | | | | | 0.0% | | |
| Grade 0 | | | | | | | | | |
| Grade 10 Grade 11 Grade 12 0 0 00% 7.5% 6.4% 0 0 0.0% 7.1% 6.9% Grade 12 0 0 0.0% 7.1% 6.9% 6.4% 0 0 0.0% 7.1% 6.9% 6.4% 0 0 0.0% 7.1% 6.9% 6.4% 0 0 0.0% 7.1% 6.9% 0 0.0% 7.1% 6.9% 0 0.0% 7.1% 6.9% 0 0.0% 7.1% 6.9% 0 0.0% 7.1% 6.9% 0 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% | | | | | | | | | |
| Grade 11 Grade 12 0 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% | | | | | | | | | |
| Carade 12 0 0.0% 6.7% 6.4% 0 0.0% 6.7% 6.4% 6.4% 1 | | | | | | | | | |
| African American 36 5.0% 20.5% 12.6% 36 5.0% 20.5% 12.6% Hispanic 154 21.3% 30.9% 52.8% 154 21.2% 30.9% 52.8% White 460 63.7% 32.7% 27.0% 464 63.9% 32.8% 27.0% American Indian 2 0.3% 0.3% 0.4% 2 0.3% 0.3% 0.4% Asian 20 2.8% 7.5% 4.6% 20 2.8% 7.5% 4.6% 20 2.8% 7.5% 4.6% 20 2.8% 7.5% 4.6% 20 2.8% 7.5% 4.6% 20 2.8% 7.5% 4.6% 20 2.8% 7.5% 4.6% 2.2% 1 0.1% 2.4% 0.2% 1 0.1% 2.4% 0.2% 1 0.1% 2.4% 0.2% 1 0.1% 2.4% 0.2% 1 0.1% 0.4% 0.2% 0.2% 0.5% 5.12% <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> | | | | | | | | | |
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| Male 388 53.7% 52.0% 51.2% 391 53.9% 52.0% 51.2% Economically Disadvantaged 160 22.2% 54.6% 60.3% 160 22.0% 54.5% 60.2% Non-Educationally Disadvantaged 562 77.8% 45.4% 39.7% 566 78.0% 45.5% 39.8% Section 504 Students 58 8.0% 6.8% 6.9% 58 8.0% 6.8% 6.9% 58 8.0% 6.8% 6.9% 58 8.0% 6.8% 6.9% 58 8.0% 6.8% 6.9% 58 8.0% 6.8% 6.9% 58 8.0% 6.8% 6.9% 58 8.0% 6.8% 6.9% 58 8.0% 6.8% 6.9% 58 8.0% 6.8% 6.9% 58 8.0% 6.8% 6.9% 58 8.0% 6.8% 6.9% 58 8.0% 6.8% 6.9% 58 8.0% 6.8% 6.9% 51 58 3.0% 4.1% <td>Female</td> <td>334</td> <td>46.3%</td> <td>48.0%</td> <td>48.8%</td> <td>335</td> <td>46.1%</td> <td>48.0%</td> <td>48.8%</td> | Female | 334 | 46.3% | 48.0% | 48.8% | 335 | 46.1% | 48.0% | 48.8% |
| Non-Educationally Disadvantaged 562 77.8% 45.4% 39.7% 566 78.0% 45.5% 39.8% Section 504 Students 58 8.0% 6.8% 6.9% 58 8.0% 6.8% 6.9% English Learners (EL) 22 3.0% 16.4% 20.3% 22 3.0% 16.4% 20.3% Students w/ Disciplinary Placements (2018-19) 3 0.4% 1.0% 1.5% | Male | | | | | | | | 51.2% |
| Non-Educationally Disadvantaged 562 77.8% 45.4% 39.7% 566 78.0% 45.5% 39.8% Section 504 Students 58 8.0% 6.8% 6.9% 58 8.0% 6.8% 6.9% English Learners (EL) 22 3.0% 16.4% 20.3% 22 3.0% 16.4% 20.3% Students w/ Disciplinary Placements (2018-19) 3 0.4% 1.0% 1.5% | Economically Disadvantaged | 160 | 22.2% | 54.6% | 60.3% | 160 | 22.0% | 54.5% | 60.2% |
| Section 504 Students 58 8.0% 6.8% 6.9% 58 8.0% 6.8% 6.9% English Learners (EL) 22 3.0% 16.4% 20.3% 22 3.0% 16.4% 20.3% Students w/ Disciplinary Placements (2018-19) 3 0.4% 1.0% 1.5% | | | | | | | | | |
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| Students w/ Disciplinary Placements (2018-19) 3 0.4% 1.0% 1.5% Students w/ Dyslexia 44 6.1% 4.6% 4.1% 44 6.1% 4.6% 4.1% Foster Care 0 0.0% 0.2% 0.3% 0 0.0% 0.2% 0.3% Homeless 5 0.7% 1.7% 1.4% 5 0.7% 1.7% 1.4% Immigrant 7 1.0% 4.5% 2.3% 7 1.0% 4.5% 2.3% Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Title I 5 0.7% 47.1% 65.1% 5 0.7% 47.2% 65.1% Millitary Connected 28 3.9% 2.9% 1.9% 28 3.9% 2.9% 1.9% | | | | | | | | | |
| Students w/ Dyslexia 44 6.1% 4.6% 4.1% 44 6.1% 4.6% 4.1% Foster Care 0 0.0% 0.2% 0.3% 0 0.0% 0.2% 0.3% Homeless 5 0.7% 1.7% 1.4% 5 0.7% 1.7% 1.4% Immigrant 7 1.0% 4.5% 2.3% 7 1.0% 4.5% 2.3% Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Title I 5 0.7% 47.1% 65.1% 5 0.7% 47.2% 65.1% Millitary Connected 28 3.9% 2.9% 1.9% 28 3.9% 2.9% 1.9% | | | | | | | | | |
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| Homeless 5 0.7% 1.7% 1.4% 5 0.7% 1.7% 1.4% Immigrant 7 1.0% 4.5% 2.3% 7 1.0% 4.5% 2.3% Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Title I 5 0.7% 47.1% 65.1% 5 0.7% 47.2% 65.1% Military Connected 28 3.9% 2.9% 1.9% 28 3.9% 2.9% 1.9% | | | | | | | | | |
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| Military Connected 28 3.9% 2.9% 1.9% 28 3.9% 2.9% 1.9% | • | | | | | | | | |
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Texas Academic Performance Report 2019-20 Campus Student Information

Campus Name: BEDFORD HEIGHTS EL Campus Number: 220916119

District Name: HURST-EULESS-BEDFORD ISD

| Class Size Information | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject | | | |
| (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 18.0 | 21.4 | 19.0 |
| Grade 1 | 21.0 | 20.1 | 18.9 |
| Grade 2 | 22.1 | 20.8 | 18.8 |
| Grade 3 | 23.0 | 21.1 | 19.0 |
| Grade 4 | 17.3 | 19.5 | 19.2 |
| Grade 5 | 19.2 | 20.7 | 20.9 |
| Grade 6 | 23.5 | 23.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 17.9 | 16.4 |
| Foreign Languages | - | 19.0 | 18.7 |
| Mathematics | - | 20.0 | 17.8 |
| Science | - | 21.5 | 18.8 |
| Social Studies | - | 23.0 | 19.3 |

Texas Academic Performance Report 2019-20 Campus Staff Information

Campus Name: BEDFORD HEIGHTS EL Campus Number: 220916119

District Name: HURST-EULESS-BEDFORD ISD

Total Students: 722 Grade Span: KG - 06 School Type: Elementary

| | Car | npus | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| | | | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.3 | 0.7% | 4.4% | 6.5% |
| Career & Technical Education | 0.0 | 0.0% | 4.7% | 5.0% |
| Compensatory Education | 0.0 | 0.0% | 3.6% | 2.8% |
| Gifted & Talented Education | 1.5 | 3.6% | 1.9% | 1.9% |
| Regular Education | 36.6 | 88.3% | 68.7% | 70.9% |
| Special Education | 2.0 | 4.9% | 9.2% | 9.3% |
| Other | 1.0 | 2.4% | 7.5% | 3.6% |

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.