

2019-20 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name:

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District Name: HURST-EULESS-BEDFORD ISD
Campus Name: BEDFORD HEIGHTS EL
Campus Number: 220916119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 722
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: BEDFORD HEIGHTS EL
Campus Number: 220916119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 722
Grade Span: KG - 06
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African
State District Campus American

Texas Education Agency

Texas Academics Performance Report

2019-20 Campus Progress

9/8/2020 10:55 AM - 11/11/2020 11:59 AM

Campus Name: BEDFORD HEIGHTS EL

Campus Number: 220916119

Total Students: 522

Grade Span: KG - 06

Schools

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: BEDFORD HEIGHTS EL
 Campus Number: 220916119

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 722
 Grade Span: KG - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level													
All / TT5 ves													

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: BEDFORD HEIGHTS EL
 Campus Number: 220916119

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Participation

Total Students: 758
 Grade Span: KG - 06
 School Type: Elementary

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	100%	100%	99%	100%	100%	*	100%	100%	100%	97%
Included in Accountability	94%	94%	98%	93%	100%	99%	100%	91%	*	100%	100%	99%	94%
Not Included in Accountability													
Mobile	4%	4%	1%	7%	0%	0%	0%	9%	*	0%	0%	0%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	3%
Not Tested	1%	0%	1%	0%	0%	1%	0%	0%	*	0%	0%	0%	3%
Absent	1%	0%	1%	0%	0%	1%	0%	0%	*	0%	0%	0%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%									

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 722
Grade Span: KG - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: BEDFORD HEIGHTS EL
Campus Number: 220916119

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.9%	-	-	-	-	-	-	-	-	-	-	-

4-Year Federal Graduation Rate of 75.5% (36.3%) vs State of 36.84% (-) Tj ET BT / TT 5 8.1978lusTj st.04 Grf9-12eived TxCHSE

Graduation Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: BEDFORD HEIGHTS EL
Campus Number: 220916119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 722
Grade Span: KG - 06
School Type: Elementary

Campus
Count

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: BEDFORD HEIGHTS EL
 Campus Number: 220916119

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 722
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	60.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	48.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: BEDFORD HEIGHTS EL
Campus Number: 220916119

Total Students: 722
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	33.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	44.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	32.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	65.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	68.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	8.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	19.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	74.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	71.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	57.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	82.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: BEDFORD HEIGHTS EL
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Total Students: 722
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	82.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	64.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	67.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	72.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	71.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT(Results (Annual Graduates)													
Tested													
2018-19	75.0%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	61.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above-Criterion for All													
Examinees													
2018-19	36.1%	52.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report

Total Students: 722

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: BEDFORD HEIGHTS EL

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	722	100.0%	23,756	5,479,173	726	100.0%	23,816	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	2	0.3%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.5%	0	0.0%	2.8%	4.5%
Kindergarten	90	12.5%	7.4%	7.0%	91	12.5%	7.4%	7.0%
Grade 1	117	16.2%	7.4%	7.1%	117	16.1%	7.4%	7.1%
Grade 2	89	12.3%	7.3%	7.1%	90	12.4%	7.3%	7.1%
Grade 3	115	15.9%	7.3%	7.1%	115	15.8%	7.3%	7.1%
Grade 4	91	12.6%	7.6%	7.3%	91	12.5%	7.6%	7.3%
Grade 5	126	17.5%	7.9%	7.6%	126	17.4%	7.9%	7.6%
Grade 6	94	13.0%	7.6%	7.7%	94	12.9%	7.6%	7.7%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 8	0	0.0%	7.6%	7.5%	0	0.0%	7.6%	7.5%
Grade 9	0	0.0%	7.3%	8.2%	0	0.0%	7.2%	8.2%
Grade 10	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.7%	6.4%	0	0.0%	6.7%	6.4%
Ethnic Distribution:								
African American	36	5.0%	20.5%	12.6%	36	5.0%	20.5%	12.6%
Hispanic	154	21.3%	30.9%	52.8%	154	21.2%	30.9%	52.8%
White	460	63.7%	32.7%	27.0%	464	63.9%	32.8%	27.0%
American Indian	2	0.3%	0.3%	0.4%	2	0.3%	0.3%	0.4%
Asian	20	2.8%	7.5%	4.6%	20	2.8%	7.5%	4.6%
Pacific Islander	1	0.1%	2.4%	0.2%	1	0.1%	2.4%	0.2%
Two or More Races	49	6.8%	5.5%	2.5%	49	6.7%	5.5%	2.5%
Sex:								
Female	334	46.3%	48.0%	48.8%	335	46.1%	48.0%	48.8%
Male	388	53.7%	52.0%	51.2%	391	53.9%	52.0%	51.2%
Economically Disadvantaged	160	22.2%	54.6%	60.3%	160	22.0%	54.5%	60.2%
Non-Educationally Disadvantaged	562	77.8%	45.4%	39.7%	566	78.0%	45.5%	39.8%
Section 504 Students	58	8.0%	6.8%	6.9%	58	8.0%	6.8%	6.9%
English Learners (EL)	22	3.0%	16.4%	20.3%	22	3.0%	16.4%	20.3%
Students w/ Disciplinary Placements (2018-19)	3	0.4%	1.0%	1.5%				
Students w/ Dyslexia	44	6.1%	4.6%	4.1%	44	6.1%	4.6%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	5	0.7%	1.7%	1.4%	5	0.7%	1.7%	1.4%
Immigrant	7	1.0%	4.5%	2.3%	7	1.0%	4.5%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	5	0.7%	47.1%	65.1%	5	0.7%	47.2%	65.1%
Military Connected	28	3.9%	2.9%	1.9%	28	3.9%	2.9%	1.9%
At-Risk	126	17.5%	42.4%	50.6%	126	17.4%	42.3%	50.5%

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: BEDFORD HEIGHTS EL
 Campus Number: 220916119

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 722
 Grade Span: KG - 06
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	21.4	19.0
Grade 1	21.0	20.1	18.9
Grade 2	22.1	20.8	18.8
Grade 3	23.0	21.1	19.0
Grade 4	17.3	19.5	19.2
Grade 5	19.2	20.7	20.9
Grade 6	23.5	23.4	20.4
Secondary:			
English/Language Arts	-	17.9	16.4
Foreign Languages	-	19.0	18.7
Mathematics	-	20.0	17.8
Science	-	21.5	18.8
Social Studies	-	23.0	19.3

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.7%	4.4%	6.5%
Career & Technical Education	0.0	0.0%	4.7%	5.0%
Compensatory Education	0.0	0.0%	3.6%	2.8%
Gifted & Talented Education	1.5	3.6%	1.9%	1.9%
Regular Education	36.6	88.3%	68.7%	70.9%
Special Education	2.0	4.9%	9.2%	9.3%
Other	1.0	2.4%	7.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)